



Philomath SD 17J

1620 Applegate Street
Philomath, OR 97370 (541) 929-3169
www.philomath.k12.or.us

SUPERINTENDENT Melissa Goff

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Philomath School District envisions graduating every student and transitioning each of them into a job, training, or college.

We are pleased that we are consistently outpacing peer districts on assessments across most subject areas and grade levels. We are also proud to have an on-time graduation rate 25 percentage points higher than the State of Oregon overall. We have worked together with our community over the course of the last year to identify key progress indicators on each child's path to graduation. We will continue to work together this year to replicate our successes and address those areas where we must improve on behalf of our students.

We have two parent advocacy groups that we envision helping us accelerate our work on behalf of all learners. Please contact Special Programs Director Krista McGuyer at krista.mcguyer@philomath.k12.or.us for more information on either of the following committees:

· If you and/or your child speak Spanish as your first language, please join the Emerging Bilingual Advisory Committee. This group meets on the second Thursday of each month from 6:30 to 8:00 p.m.

· If you have a child with a disability, please join the Special Education Advisory Committee. This group meets on the first Tuesday of each month from 6:00 to 7:30 p.m.

We enlist your support in helping us achieve our vision for every learner to graduate and find success in their next steps.

Thank you,

Superintendent | Melissa Goff

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	428	247	364	519
Regular Attenders	83.3%	86.3%	81.3%	71.8%
Economically Disadvantaged	40%	43%	35%	26%
Students with Disabilities	12%	21%	10%	13%
English Learners	<5%	<5%	<5%	5%
Different Languages Spoken	3	4	3	6

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	8.4%	7.8%	6.8%	9.1%

STUDENT WELLNESS POLICY

Student health and wellness is a priority for the Philomath School District. Our staff encourages students to make healthy food choices. Food and beverages sold or served on district grounds or at district-sponsored events include healthy foods at an affordable price. Philomath Schools limit the sale or serving of foods or snacks high in fat, sodium, or added sugars. The district also maintains a commitment to providing a progressive physical education for all students.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	99.90%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the Philomath School District regardless of race, color, religion, gender, sexual orientation, national origin, marital status, age, veterans' status, genetic information, and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

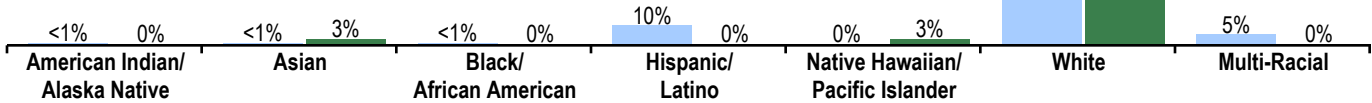
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.5	25.0	--	--	--	--	19.0	16.0
Eng./Lang. Arts	--	--	21.0	25.0	27.0	25.0	20.0	16.0
Mathematics	--	--	22.0	26.0	20.0	24.0	11.0	14.0
Science	--	--	28.0	28.0	26.5	26.0	22.0	18.0
Social Studies	--	--	25.5	28.0	23.0	27.0	17.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

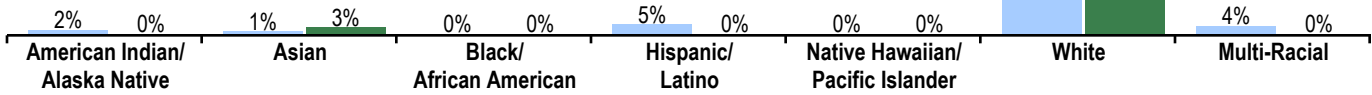
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

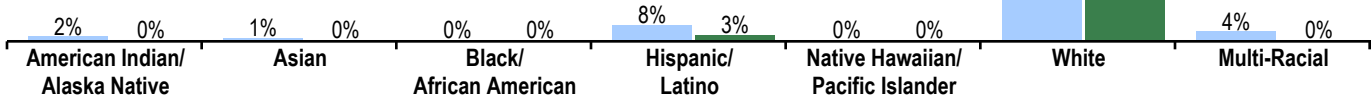
Grades K-3



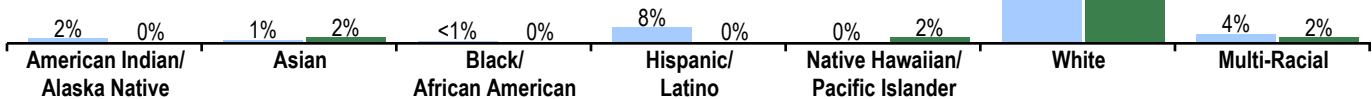
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$9,435	\$9,719	\$10,067
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	29%
State funds	67%
Federal funds	4%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	38
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	31

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)						
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
English Language Arts													
					Level 1	Level 2	Levels 3 & 4						
English Language Arts	Students in grades 3 - 5		48.1	46.1	52.4	63.7							
			24.6	24.5	21.3	18.8							
			27.3	29.4	26.3	17.6							
	Students in grades 6 - 8		65.5	66.8	56.7	69.5							
			23.6	25.2	23.5	19.4							
			11.0	8.0	19.7	11.0							
	Students in grade 11		84.5	81.8	70.0	83.3							
			13.6	11.8	17.4	10.9							
			1.9	6.4	12.6	5.9							
Mathematics													
				Level 1	Level 2	Levels 3 & 4							
Mathematics	Students in grades 3 - 5		51.5	48.4	44.9	57.8							
			25.6	31.0	28.5	25.4							
			22.9	20.6	26.6	16.8							
	Students in grades 6 - 8		52.9	54.3	42.8	58.3							
			30.7	32.3	27.5	24.6							
			16.4	13.4	29.7	17.0							
	Students in grade 11		53.9	43.4	34.2	45.3							
			29.4	33.3	27.6	28.3							
			16.7	23.2	38.2	26.4							
Science													
				Did not meet	Met	Exceeded							
Science	Students in grade 5	69.5	11.9	81.4	18.6	68.1	12.9	64.6	14.2	66.5	15.7	79.9	23.6
			57.6		62.7		55.2		50.4		50.8		56.3
			30.5		18.6		31.9		35.4		33.5		20.1
	Students in grade 8	78.4	21.6	76.3	18.4	75.7	8.7	83.8	16.2	63.8	11.6	79.1	20.7
			56.8		57.9		67.0		67.6		52.2		58.3
			21.6		23.7		24.3		16.2		36.2		20.9
	Students in grade 11	70.7	18.0	76.4	20.5	76.1	15.6	67.2	7.6	60.0	7.5	74.0	13.4
			52.6		55.9		60.6		59.7		52.5		60.5
			29.3		23.6		23.9		32.8		40.0		26.0

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	89.3	88.8	90.5	83.5	90.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	75.2	84.7	83.6	89.5	73.8	83.6
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	91.4	93.5	93.1	88.0	81.6	89.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.6	1.9	1.6	1.6	4.3	2.7
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	61.2	60.8	57.3	65.2	59.4	70.1

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	76.2	76.1	78.5	On Track	*	73.3	77.8	On Track	*	79.9	88.9
Graduation	82.5	66.4	72.6	Graduation	50.0	55.0	61.0	Graduation	--	63.2	71.4
Completion	78.4	76.2	81.5	Completion	100.0	67.4	73.5	Completion	--	76.6	88.9
Dropout	1.6	4.3	4.0	Dropout	0.0	8.6	6.0	Dropout	--	5.9	1.5
English Learners				Asian				White			
On Track	75.0	79.8	90.1	On Track	*	>95	>95	On Track	94.2	85.1	91.0
Graduation	100.0	66.9	74.0	Graduation	50.0	87.5	93.5	Graduation	92.5	76.0	84.6
Completion	100.0	73.4	84.0	Completion	--	91.2	96.4	Completion	85.6	83.8	89.8
Dropout	0.0	5.0	3.7	Dropout	0.0	1.3	1.0	Dropout	1.5	3.9	2.7
Students with Disabilities				Black/African American				Female			
On Track	71.4	68.6	75.1	On Track	*	78.6	85.7	On Track	>95	86.8	92.4
Graduation	75.0	52.7	67.4	Graduation	0.0	62.6	78.8	Graduation	94.7	77.8	84.9
Completion	63.2	64.3	72.6	Completion	--	72.5	83.8	Completion	93.3	84.7	90.9
Dropout	6.1	5.8	5.1	Dropout	0.0	6.2	2.7	Dropout	0.4	3.6	2.5
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	80.0	On Track	69.2	77.8	84.0	On Track	83.8	80.3	88.2
Graduation	--	65.9	55.6	Graduation	84.6	67.4	75.5	Graduation	84.9	70.1	82.2
Completion	--	72.5	81.8	Completion	100.0	74.9	81.5	Completion	83.6	78.7	87.6
Dropout	--	5.1	6.7	Dropout	0.0	5.3	3.5	Dropout	2.8	4.9	3.0
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	83.0	86.7				
Graduation	90.0	93.2	95.1	Graduation	80.0	72.7	79.0				
Completion	100.0	96.9	98.5	Completion	100.0	79.4	92.8				
Dropout	0.0	0.6	0.6	Dropout	7.7	4.7	3.3				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Utilize "Second Step" program to promote social and academic success for all students; · Support full-time, licensed counselor on school staff; · Walking path open each dry day before school to promote student physical fitness; · Availability of school breakfast and lunch programs; · Clemens Primary School partnership with Linn-Benton Community College and Strengthening Rural Families to provide preschool and family/parenting education classes; · Availability of school nursing services, including vision and dental screenings. 	<ul style="list-style-type: none"> · Connections 6th and 8th grade lunch partners; · HERO Challenge – a bullying prevention and self-awareness activity for all 7th grade students; · 8th grade mentors serve as guides for 6th graders; · Passport Program- positive behavior supports for all students; · Full-time counselor on school staff; · Participation in the "Be Kind" campaign through the Josh Stevens Foundation; and · School breakfast and lunch program, including 'sharing table' of uneaten sealed food items. 	<ul style="list-style-type: none"> · Philomath High School strives to engage students in learning opportunities throughout the school year. School readiness is demonstrated through and supported by the following: <ul style="list-style-type: none"> · Link Crew peer mentoring for 9th grade students at the first of the school year. · Freshman Transition program. · Youth Transition Program (YTP). · Benton County Teen Summit.
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Title I Reading Program for eligible students; · 'Math Rocks' support, offered by parent volunteers, two morning per week for students struggling in mathematics; · Study Hall opportunity one afternoon each week for any student; · English Language Development (ELD) program for eligible students; · Specially designed instructions for students with qualifying disabilities; · Special Education services include Resource Room, Life Skills, and Speech/ Communication; · Flexible student grouping for remediation and/or enrichment. 	<ul style="list-style-type: none"> · English Language Development (ELD) program for eligible students; · Flexible student grouping for remediation and/or enrichment; · Specially designed instruction for students with qualifying disabilities; · Structured math and reading support classes for students demonstrating need; · Study skills classes for any student needing additional assistance; · Special Education services include Resource Room, Life Skills, and Speech/Communication. 	<ul style="list-style-type: none"> · Link Crew, designed to connect freshman to Philomath High School; · Math Tutorial Program - Gaining Proficiency in Standards (GPS); · Life Skills Program for eligible special education students; · Daily Advisory Program for all students to get help from teachers; · Weekly Home Room classes; · Peer Tutoring; · Girls Circle and Boys Council, supporting wellness for students.
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Music classes for all students; · Physical Education classes for all students; · Artist in Residence opportunity for all students. · Oregon Battle of the Books for interested students; · Talented and Gifted TAG) program for qualifying students; · Field Trip enrichment for all students though support from Parent Club. 	<ul style="list-style-type: none"> · Music classes for all sixth grade students; · Physical Education classes for all students; · Talented and Gifted (TAG) program for qualified students; · Oregon Battle of the Books (OBOB) for interested students; · 33% of students participate in Band and Choir classes; · Week-long residential Outdoor School program for all 6th grade students; · Newberry Challenge, designed to reward students for reading Newberry books; · Recycling and food composting program. 	<ul style="list-style-type: none"> · Honors & Dual Enrollment Courses: <ul style="list-style-type: none"> · Advanced Placement (AP) English, Math, Science, and Social Science. · College Now program offerings. · Beyond PHS dual enrollment at Linn-Benton Community College. · Eligible students in Post Graduate Scholars (PGS) program who have met all graduation requirements and return to take their first year of college at LBCC. · World Language Courses: <ul style="list-style-type: none"> · Spanish (4 years). · German (3 years). · German Club (German American Partner Program). · Special Programs: <ul style="list-style-type: none"> · Senior Project requirement for high school graduation. · Forestry Program. · Broadcast Media Program. · Grammy Award winning music programs, including Jazz Band

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
EXTRACURRICULAR ACTIVITIES	Elementary Schools Please see our Clemens Primary School, Blodgett Elementary School, and Philomath Elementary School report cards to discover more information about how we support our younger students.	Middle Schools · 75 to 85 students participate in annual school drama presentation; · Before school Choir and Jazz Band supported for students in all grades; · Lunch time intramural program for all students; · Three athletic teams (Basketball, Cross Country, and Track) and host two additional community teams (Football and Volleyball); · 45% of students participate in interscholastic sports.	High Schools · Eighteen (18) active athletic programs; · Strong drama department; · FIRST Robotics Team; · Cinematic Arts Club; · Equestrian Team.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.